UWINNIPEG COURSES THAT FULFILL THE INDIGENOUS COURSE REQUIREMENT (ICR)

ANTHROPOLOGY (ANTH)

ANTH-2103 (3) Ethn !"#\$h% &N "th A' (")*#n F)"+t P(\$,(+

(3 hrs Lecture) This course surveys the cultures and societies o ! bori"inal peoples in #anada and select re"ions o the United \$tates rom the be"innin"s o %uropean contact to the present day&Topics include economy, social structure, mytholo"y, reli"ion, and culture chan"e&

ANTH-3113 (3) A,! n-.)#n Ethn !"#\$h%

(3 hrs Lecture) \$tudents in this course read ethno"raphies, myths and oral histories in order to "ain an understandin" of the culture of '(ib) e and #ree peoples livin" in northern * anitoba and 'ntario&! holistic approach is used to stress the interrelationship of traditional subsistence activities, spirituality, lan"ua"e and) orld vie) &#ontemporary economic, social and political issues are also discussed to "ive students an appreciation of ho) traditional practices continue to be adapted to meet the challen"es of contemporary life&! dditional in+depth) or, is re-uired to receive credit at the .000 level& C" ++-,)+t(/0!NT/+.113(3)&

R(+t")*t) n+0 \$tudents may not hold credit or this course and ! NT/+. 113& R(-.)+)t (C . "+(+0! NT/+2100 or permission o the instructor (prere-uisite)&

1ANTH-3122 (3) H)+t "% &th(In/)! (n .+P(\$,(&th(N "th("nP,#)n+

(3 hrs Lecture) This lecture+seminar traces the history o Ondi"enous 1eoples on the Northern 1 lains rom the pre+contact period to the mid+20th century on both sides o the present #anadian+U&

R(+t")*t) n+0 \$tudents may not hold credit or this course and 0\$+3; 23& R(-.)+)t(C ."+(+0.6 credit hours o 8irst+year %n"lish, includin" %N?L+1001(6) or %N?L+1000(3) (prere-uisite)&

ENGL-3212 (3) " (9) T \$)*+)n ln/)! (n .+L)t("#"%#n/C.,t."#, St./)(+

(3 hrs Lecture) This course ocuses on a topic in the area o Indi"enous literary and cultural studies Sor e3ample, it may ocus on historical or contemporary representations o Indi"enous people in a ran"e o artistic and non+artistic te3ts 'r, the course may study Indi"enous artistic and intellectual responses to themes such as the environment, neo+colonialism, violence a "ainst") omen, health, soverei "nty, and reconciliation by considerin" a speci ic artist, nation, "enre, or period 1lease consult the Inlies 6 epartment estimates or a detailed course description in any "iven year This course may be repeated once estimates topic varies and the stopic varies or a detailed course description in any "iven year This course may be repeated once estimates topic varies or a detailed course description in any "iven year This course may be repeated once estimates topic varies or a detailed course description in any "iven year This course may be repeated once or a detailed topic varies or a detailed course description in any "iven year This course may be repeated once or a detailed topic varies or a detailed course description in any "iven year This course may be repeated once or a detailed topic varies or a detailed topic varie

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R(-.)+)t(C ."+(+0 @ou must have success ully completed 6 credit hours o 8irst+year %n"lish, includin" %N?L+1001(6) or %N?L+1000(3) (prere-uisite) %N?L+21.2 or permission o the instructor (must be ta, en previously or at the same time as this course)&

GEOGRAPHY (GEOG)

GEOG-3812 (3) Th(H.' #n G(!"#\$h% &N "th("n C#n#/#

(3 hrs Lecture) This course investi"ates contemporary issues in #anadas arctic and subarctic re"ions, ocusin" on the three territories and Nunavut This re"ion continues to be sub(ected to a variety o chan"es in the political, social and economic landscapes The purpose o this course is to provide students insi"ht into ho) these chan"es impact the human "eo"raphy o northern #anada Special attention is paid to on"oin" and ne) s) orthy issues R(-.)+)t(C ."+(+0?*)"?+1102 or permission o the instructor (prere-uisite)

HISTORY (HIST)

1HIST-2810 (3) In/)! (n .+ P(
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(3 hrs Lecture) This course traces Indi"enous history do) n to the <ar o 1512 era% <e discuss the period precedin" Indi"enous contact) ith %uropeans to set the conte3t or the main part of the course, an e3tensive e3amination of the post-contact era%. The course concludes by e3plorin" the shift in "overnment and popular perceptions of Indi"enous people from ally and partner to problem and hindrance%. The course considers diverse sources and methods or interpretin this history $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Students may not hold credit} or this course and $R(+t")^*t$ n=0. \$\text{Stud

1HIST-2811 (3) In/)! (n .+ P(
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(3 hrs Lecture) This course traces the development o Indi"enous history since the <ar o 1512&Ce"innin") ith the post+<ar period, the course e3amines the shi tin" policies and attempts by colonial "overnments to direct the assimilation o Indi"enous people&Topics include the development o civili7ation and assimilation policies, ori"in and continuance o treaties, land claims, residential schools, Indian! ct development, reservations, royal commissions, the 1>6> < hite 1aper, and recent court decisions&mphasis is placed on Indi"enous e orts to maintain cultural and national sel +determination) hile acin" these policies& <e consider the diverse sources and methods or interpretin" this history,) ith a ocus on the documentary record& R(+t")*t) n+0 \$tudents may not hold credit or this course and /I\$T+240>: /I\$T+2410: /I\$T+340> : /I\$T+340>B6&

1HIST-2819 (3) H)+t "% &
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(3 hrs Lecture) This course e3plores the history o Indi"enous education) ith a special ocus on the history o residential schools Topics include the nature o the church+state relationships that ostered the schools architecture and physical conditions academic pro"rams and manual labour resistance rom students and relatives and the process o or ettin" and

1HIST-381< (3) H)+t "% & th(
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(3 MR\$Lecture) ||Trinistectures prima contracts the defision of the present #anadian+U \$\$\frac{1}{2}\$ border \$\frac{1}{2}\$! ncient plains cultures, the introduction o wuropean technolo"ies, the ur trade, stru""les or re"ional dominance and control over resources, advancin" %uropean settlement, and the establishment or reservations 2 reserve constitute the ma(or topics of this lecture seminar \$\frac{1}{2}\$ in a comparative approach, this course e 3 plores critical differences and similarities in \$\frac{1}{2}\$ in

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R(+t")*t) n+0 \$tudents may not hold credit or this course and ! NT/+312; &

1HIST-381> (3) In/)! (n .+ P(
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(3 /9\$ Lecture)This course e3amines treaties and treaty+ma, in" bet) een indi"enous peoples and %uropean colonial po) ers and their successor states rom the early colonial period to the late nineteenth century&Topics include %uropean claims to the ! mericas, %uropean and indi"enous) ays o treaty ma, in", indi"enous concepts o land+o) nership, United \$tates and #anadian treaty policies, treaty ma, in" in! ustralia and Ne) Eealand, and the endurin" stru""les or treaty ri"hts by indi"enous peoples&! number o treaties are analy7ed in class as historical documents&

(3 hrs Lecture) This course e3amines * etis, (nuit and 8irst Nations) omen=s history in #anada& The course covers a variety o themes, includin" (ndi"enous) omen=s health, labour and education history) histories o se3ual58() -1.18825(i)cyaer31569(,) -03064(c) -18(u) 4.383

indi"enous communities=social, economic, and political situations&\$trate"ies or community development and con lict resolution) ill be hi"hli"hted as means to achieve trans ormation&

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R(+t")*t) n+0 \$tudents may not hold credit or this course and #9\$+2..3&

R(-.)+)t(C."+(+0.06\$+1100 or #9\$+1200 or permission o the instructor (prere-uisite)&

(3 hrs \$eminar26iscussion) This course ocuses on the interrelationship bet) een indi"enous peoples and their environment&

(3 hrs Lecture) This course e3amines the ! bori"inal colonial e3perience, particularly in < estern #anada, and the impact coloni7ation has had and continues to have on the relationship bet) een ! bori"inal peoples and #anadian "overnments& This course emphasi7es the contemporary e ects o coloni7ation, particularly as re"ards identity issues and ho) they play out in the urban and inner+city environment, and also processes and strate"ies or 6ecoloni7ation&

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R(+t")*t) n+0 \$tudents may not hold credit or this course and U#0+2020: 1' L+2020&

1IS-2030 (3) In/)! (n .+ W ' (n #n/ R(+),)(
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(3 hrs Lecture) The contributions and resilience o Indi"enous (8 irst Nations, * Ftis, Inuit)) omen have become increasin"ly) ell ,no) n in the North! merican and international political, economic, and cultural arenas& #ontrary to historical representations and stereotypes, Indi"enous and * Ftis) omen have been leadin advocates, actors, and activists in Indi"enous stru" les or centuries, ma, in si"ni icant contributions to their amilies, communities, and nations importance are the policies that re lect chan in perceptions and approaches to the HIndian problem, in the particular ocus on "ender tudents develop critical thin, in s, ills as) e consider stereotypes and the impact they have on la) and Indi"enous ri"hts in #anada and internationally R(-.)+)t(C ."+(+0 IS+1014 or IS+1016 and IS+101; (prere-uisite) la

(3 hrs Lecture) The residential school system) as a mandatory school system or all ! bori"inal children The ob(ective o these schools) as to e3tin"uish! bori"inal culture and lan"ua"e rom the #anadian landscape The irst school opened in the late 1500-s and the last school closed in the 1>50-s The result rom this lon" history is a le"acy that impacts all #anadians and ! bori"inal peoples This course e3amines the impact o the residential school system in a variety o areas such as the loss o lan"ua"e and culture, loss o parentin"s, ills, (especially motherin"), as) ell as settler and ! bori"inal relations C" ++-)+t(/0 U0#+3124(3)

R(+t")*t) n+0 \$tudents may not hold credit or this course and U0#+3124&

R(-.)+)t(C ."+(+0 0\$+1014 or 0\$+1016 and 0\$+101; (prere-uisite)&

(3 hrs Lecture) This course e3amines * etis, Onuit and 8irst Nations) omen=s history in #anada& The course covers a variety o themes, includin" Ondi"enous) omen=s health, labour and education history Ontiberous of se3ual, le"al, and social re"ulation of Ondi"enous) omen and ormal, in ormal, local and national) omen=s or "ani7ations & students also en "a" e in historical interpretation of a variety of different also ation and ormal, and social re"ulation of the students also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variety of different also en "a" e in historical interpretation of a variet

(3 hrs \$eminar26iscussion) This course ocuses on the interrelationship bet) een indi"enous peoples and their environment& Indi"enous and local communities contribute) ith understandin", practices and innovations re"ardin" the use and conservation o biodiversity and natural resources in diverse ecosystems&The value o indi"enous, no) led"e is reco"ni7ed in international a "reements and e orts are made to inte "rate traditional ecolo"ical, no) led"e into conservation and mana "ement pro"rams&The tensions arisin" rom the con luence o indi"enous and scienti ic, no) led"e, the opposition o di erent epistemolo"ical approaches, the increasin" loss o bio diversity and indi"enous cultures, the interconnectedness bet) een biolo"ical and cultural diversity are the central themes o this course&

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1IS-3028 (3) In/)! (n .+ L#n! . #! (+0 C., t. "(
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(3 hrs \$eminar26iscussion) Indi"enous lan"ua"es are an inte"ral part o Indi"enous peoples=identity,) orldvie) and culture It is ho) ever, currently estimated that up to ninety per cent o the) orld=s Indi"enous lan"ua"es are li, ely to disappear by the end o the century It This course is desi"ned to "ive students and overvie) o Indi"enous lan"ua"e issues related to culture, advocacy, revitali7ation, and resistance Istudents are encoura"ed to critically compare and contrast the treatment o Indi"enous lan"ua"es throu"h le"islation, policy, "rassroots activism, and educational and systemic e orts in countries such as #anada, the United States, Ne) Eealand, Nor) ay, and \$) eden Is C" ++-)+t(/ILIN?+.024

 $R(+t^{"})^*t$) n+0 / onours 8 orm 9e-uired& \$tudents may not hold credit or this course and L0N?+. 024& R(-.)+)t(C . "+(+0 0\$+1014 or 0\$+1016 and 0\$+101; (prere-uisite)&

(3 hrs Lecture) #ommunity ood security provides a rich diversity o sel +or"ani7ed ood systems to improve, maintain and enhance health,) ell+bein", resilience and ecolo"ical sustainability, ori"inated and nurtured by Indi"enous and other mar"inali7ed communities Cy e3aminin" #anadian and international case studies as) ell as empirical research on Indi"enous voices, ,no) led"es and perspectives on their o) n ood systems, this course critically en"a"es students) ith the concepts, approaches, practices and challen"es o Indi"enous ood production, consumption and distribution and their role in achievin" community ood security.

(3 hrs Lecture) This seminar e3amines selected topics dealin") ith urban! bori"inal issues&Topics may include the viability o urban! bori"inal "overnance, urban reserves, and! bori"inal education and economic development issues in the inner city&The issue o di erin" conceptions o! bori"inal representation and identity held by various! bori"inal or"ani7ations is a particularly challen"in" and contentious issue in the urban conte3t&The portability and applicability o! bori"inal and treaty ri"hts in the urban environment may also be e3plored& < e may also analy7e the uni-ue problems created by the ran"e o (urisdictional

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LINGUISTICS (LING)

1LING-3028 (3) In/)! (n .+ L#n! . #! (+0 C. ,t. "(AR)! ht+ #n/ C n&,)*t+

(3 hrs \$eminar26iscussion) Indi"enous lan"ua"es are an inte"ral part o Indi"enous peoples=identity,) orldvie) and culture It is ho) ever, currently estimated that up to ninety per cent o the) orld-s Indi"enous lan"ua"es are li, ely to disappear by the end o the century It This course is desi"ned to "ive students and overvie) o Indi"enous lan"ua"e issues related to culture, advocacy, revitali7ation, and resistance It Students are encoura ed to critically compare and contrast the treatment o Indi"enous lan"ua"es throu le "islation, policy, "rassroots activism, and educational and systemic e orts in countries such as

R(-.)+)t(C ."+(+0" ne 3 credit hour course in ! rea ., #anadian 10litics, or permission of the instructor (prere-uisite)&

RELIGION AND CULTURE (REL)

(3hrs Lecture) This course provides an introduction to the plurality o Indi"enous reli"ious traditions in North! merica and the diversity, comple3ity, and vitality o these traditions Included in the course content is an understandin" o traditional ceremonies, cosmolo"y or) orldvie), creation stories and other narrative orms, cultural values, healers, and medicine \$\\$pecial attention is "iven to! nishinaabe," mush, e"o, and 6a, ota traditions \$\\$\$

REL-2<02 (3)
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(3hrs Lecture) This course) ill e3plore Indi"enous \$pirituality in the conte3t o the encounter bet) een #hristianity and the traditional reli"ions o the Indi"enous peoples o #anada rom irst contact to the present Topics) ill include missionary societies, residential schools and historical and contemporary responses to the #hristian tradition \$pecial attention) ill be "iven to! nishnabe," mush, e"o, and 6a, ota traditions \$\text{\$\text{\$k\$}}\$

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(3 hrs Lecture) In Indi"enous traditions, storytellin" is an important means by) hich cultural values, traditional , no) led"e and) orldvie) s are tau"ht&In this course, students are introduced to the vast corpus o sacred narratives ound in Indi"enous reli"ious traditions in the ! mericas&Narratives are e3amined to identi y mythic themes2story types, human and non+human

SOCIOLOGY (SOC)

SOC-3123 (3) C")' (A @)*t)')B#t) nA#n/D.+t)*()n A: ")!)n#, C ' ' . n)t)(+ (3 hrs Lecture) This course involves the study o adult and youth crime, victimi7ation and (ustice in ! bori"inal communities&Ot involves the study o various types o pro"rams (e&"& sentencin" circles)

urban environment may also be e3plored& < e may also analy7e the uni-ue problems created by the ran"e o (urisdictional responsibilities to) ards! bori"inal people in the urban environment&

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R(+t")*t) n+0 /onours 8 orm 9e-uired&\$tudents may not hold credit or this course and ! NT/+. 1.4: 0\$+...4& R(-.)+)t(C."+(+0! minimum o 6 credit hours in U0# courses or permission o the instructor (prere-uisite)&

WOMEN'S AND GENDER STUDIES (WGS)

WGS-3823 (3) In/)! (n .+ W ' (n?+ H)+t "%

(3 hrs Lecture) This course e3amines * etis, Inuit and 8irst Nations) omen=s history in #anada& The course covers a variety o themes, includin" Indi"enous) omen=s health, labour and education history I histories o se3ual, le"al, and social re"ulation o Indi"enous) omen and ormal, in ormal, local and national) omen=s or "ani7ations I students also en a"e in historical interpretation o a variety o di erent, inds o historical evidence and consider the creative) or, o Indi"enous) omen in diverse cultural ields includin art, ilm, music and literature I was a first Nations of the course covers a variety o

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R(+t")*t) n+0 \$tudents may not hold credit or this course and /0\$T+3423: 0\$+3423&