

work-integrated learning opportunities. These opportunities are directly tied to a course, and usually take one or more of the following forms:

Field Trips, Service Learning and On-Site Field Work

These opportunities allow students to:

- Experience community learning and local culture.
- Contribute to knowledge mobilization with surrounding communities.
- Discuss shared experiences outside the classroom.
- Do hands-on, applied work in the environment of a chosen field.

Field/Applied Research

These opportunities allow students to:

- Apply and enhance understanding of theoretical principles
- Facilitate skill building
- Encourage transformative learning and critical thinking on the ground
- Apply prior learning to current education

Internships/Practicum Placements

These opportunities allow students to:

- Develop hands-on work experience in an industry of interest.
- Enhance skills and theoretical frameworks learned in the classroom.
- Receive practical application and portfolio-building through real-world work assignments.

SAMPLE CAREERS

UWinnipeg students have noted the obvious linkages between future careers and the applied critical thinking skills acquired in experiential learning courses. In many cases, graduates can leverage their course placements with partnering organizations into meaningful, satisfying, gainful employment in the fields of law, government and public administration, social services, education, media, marketing, science, psychology, criminal justice, politics, advocacy, social work, academia, marketing and communications, and health services.

Examples of occupations include: community development worker, community health worker, youth outreach worker, cultural worker, policy analyst, educator, therapist or counselor, human rights advocate, resource coordinator, and advocates for change and justice transformation.

SAMPLE COURSES

Applied Psychology (PSYC-3790): This Psychology course provides the necessary background for student