

UNIVERSITY OF WINNIPEG EXPERIENTIAL LEARNING GRANT G

Build and offer professional development opportunities for faculty members interested in integrating experiential learning into their courses

Develop assessment practices for experiential learning

Please refer to the "Examples" section for specific projects that have been previously funded according to these criteria. The ultimate goal of the funding is to support new and existing forms of experiential learning in for-credit courses.

Who is considered a community/industry partner?

Community partners include community-based organizations and non-profits. Industry partners could be any variety of for-profit organizations. Additionally, municipal, provincial, and federal entities can be considered partners.

Can on-campus non-profits be considered community/industry partners?

Yes. Past partnerships have included the Campus Sustainability Office and the Uniter Community Newspaper.

Are lab research projects considered?

Typically, yes.

Can proposed projects be stacked against funding from other sources?

Yes, but other sources of funding, if present, must be disclosed in the application.

APPLICATION-RELATED QUESTIONS

Who is expected to submit the application?

The application should be submitted by a University of Winnipeg faculty member. Co-investigators can include instructors and students, but any funds awarded will be under the name of the faculty member. Both individual and team applications as well as submissions in partnership with community organizations will be considered.

Will there be another call for proposals in upcoming years?

Yes, the EL grant competition runs from January to March every year at the University of Winnipeg. Applicants are typically notified of the competition results during the first week of May.

Will projects that were unsuccessful in previous years be prioritized in subsequent funding rounds?

Though we aim to at least partially fund as many applications as possible, proposals will be adjudicated in the round in which they are submitted. If an applicant re-submits an unsuccessful proposal from a previous round, it will be evaluated in the round it is submitted within.

Can projects funded in previous rounds be eligible for future funding?

Projects are eligible for only two consecutive years of funding, as these grants are an incentive for projects with the potential to be sustained after an initial seed funding period. As the grant fund aims to support new and innovative EL experiences, applicants with projects funded in a previous round will need to highlight how they have added/modified/scaled their project to clearly demonstrate how it is different.

Can projects span across mor

- Participate in a colloquium to share the project with fellow recipients and the wider UW community. A short colloquium presentation can be undertaken in lieu of the written report, and student co-presenters are especially welcome!
- Serve on an adjudication committee for the next round of applicants, unless they are re-applying for funding in that round.

EXAMPLES

What are some examples of previously funded projects that align with the criteria?

Criterion #1: Directly integrate experiential learning into new and existing courses

Department of English – New, experimental course that teaches the cultural history of analog media through hands-on use, and highlights the professional need for those who work with analog technologies in the present day, from archivists and reservation specialists to film curators, programmers and industry technicians. For credit.

Department of Psychology - Funding to support the development of a four-year General Degree in Community and Applied Psychology, which would involve one or more for-credit courses that require students to work in the community.

Geography – New, experimental internship course that integrates academic learning in volunteer placements with local sustainability-

Department of Chemistry – Funding for two undergraduate students to research and develop a database of community science research projects for members of the University of Winnipeg community to participate in.

Department of Urban and Inner-City Studies -

EVALUATION RUBRIC

How will my project proposal be evaluated?

Applications will be evaluated according to the below criteria and weighting:

Values	Indicators	Score
Quality	Consider the criteria listed in eligibility section to determine the following: Is the project meaningful, sustainable, or substantive? Does the proposal include high-quality pedagogy (tied to a course), experience, assessment/evaluation, and reflection?	/25
Impact	Is the experiential or work-integrated benefit to students clear? Will they gain high-impact academic, professional, or personal outcomes? Will they develop skills or experiences important in their academic discipline or region?	/25
Outcomes	Does the project have a clear evaluation metric? Are the student successes regarding applicable skills and job-potential outcomes clear and significant? Can the project be further sustained without ELF funding?	/20
Innovation	Does the project go beyond what is normally standard course preparation or delivery? Does the project apply an existing integrated component in a new student population or in an unusual academic discipline?	/15
Budget	Could the project be workable with less money? Does the project also have other sources of funding?	/15