Indigenous languages are the foundation of Indigenous knowledges and communities. The Indigenous Languages Thematic Major provides students with an interdisciplinary education in Indigenous Languages that focuses on revitalization, planning, and communication. Through core courses in Indigenous Studies and Linguistics, students grow as speakers of an Indigenous language and as capable proponents of Indigenous language revitalization. Elective courses from fields such as Anthropology, Conflict Resolution Studies, Education, Urban and Inner-City Studies, and Writing, Rhetoric and Communications expose students to diverse perspectives on Indigenous languages. Students have opportunities for experiential learning to complement teaching and research. Graduates of the program will join a growing community of people who are dedicated to, and have the skills to support, ongoing learning, speaking, researching, and teaching Indigenous languages.

CERTIFICATE PROGRAMS

The Certificates in Indigenous Languages are 30-credit-hour programs designed especially for part-time students who wish to develop specific proficiencies in Indigenous Languages, Indigenous Language Revitalization, Indigenous Language Teaching, and Supporting Multilingualism and Indigenous Languages in Schools. The Certificates in Indigenous Languages, Teaching Indigenous Languages for Vitality, and Supporting Multilingualism and Indigenous Languages in Schools are available as stand-alone credentials for non-degree seeking students, or as pre- or post-degree designations. Since the courses required for the Certificates are also part of the IL thematic major, they can be used towards a 3-year or 4-year BA, or toward an integrated B.Ed. Special cohort-based streams will be offered from time to time. Teaching Indigenous Languages for Vitality and Supporting Multilingualism and Indigenous Languages in Schools are only available in the cohort model.

| REQUIREMENTS FOR A 3-YEAR BA IN INDIGENOUS LANGUAGES | | |
|---|--|--|
| ADMISSION REQUIREMENT | Students must consult with the Program Coordinator in planning their course of study. | |
| GRADUATION REQUIREMENT | 90 credit hours | |
| RESIDENCE REQUIREMENT Degree: Major: | 30 credit hours 18 credit hours | |
| GENERAL DEGREE REQUIREMENT Humanities: Sciences: Writing: Indigenous: Maximum Introductory courses: Distribution: | 12 credit hours in Humanities 6 credit hours in Science Minimum 3 credit hours of Academic Writing 3 credit hours in designated Indigenous requirement courses Students may use a maximum of 42 credit hours at the 1000 level. Of these, a maximum of 6 may be below the 1000 level. As a result, students must take a minimum of 48 credit hours at the 2000-level or above in order to not exceed the maximum number of introductory courses. A minimum of three (3) credit hours from each of five (5) different subjects | |
| MAJOR REQUIREMENT Single Major: Double Major: | 36 credit hours 36 credit hours in Indigenous Languages and specified number of credit hours in other Major subject or program | |

Students are required to complete 9 credit hours from each of three areas, below, for a total of 27 credit hours. The three areas are as follows: Area I – Indigenous Language Learning, Area II – Language Revitalization, Area III –Interdisciplinary Electives. The remaining 9 credit hours may be chosen from any of the listed courses in any of the three areas. A minimum of 12 credit hours must be completed at the 3000 or 4000 level. Course selection must include 3001

Note: Students will normally complete the required credit hours in the same Indigenous language. Students with prior experience learning an Indigenous language may apply for Prior Learning Assessment and Recognition. Please see Academic Regulation 6b in the Academic Calendar

Sample Course Selection for Three-Year Degree

Sample Course Selection for Four-Year Degree

 Year 1
 IS-1010 (3)
 Indigenous Ways of Knowing

 IS-1017 (3)
 Introduction to Indigenous Studies: Politics and Governance

 IL-1408 (3)
 Indigenous Languages Contact and Change

 IS-1201 (6)
 Introductory Cree

 LING-1001(6)
 Introduction to Linguistics

 RHET-1102 (3)
 Academic Writing

 6 credit hours in Science
 Integenous Variable View

Year 2

 *IS-2201 (6)
 Intermediate Cree (may be taken at University of Manitoba)

 LING-2104/ IS-2407 (3)
 Language Revitalization

 UIC/IS/POL-2020 (3)
 Colonization and Indigenous Peoples

 18 credit hours of electives – (of which min. 9 credit hours at the 2000 level and above)

Year 3

 *ANTH-3409 (3)
 Language Policy and Planning

 IL-3301(3)
 Special Topics in Indigenous Languages

 IL-4002 (3)
 Special Topics in Teaching and Learning Indigenous Languages

 ENGL-3717 (3)
 Indigenous Literatures and Cultures

 18 credit hours of electives
 Image Policy and Planning

Year 4

| *IS-4000 (6) | Indigenous Studies Practicum |
|------------------------------|----------------------------------|
| *IL-4001 (3) | Capstone in Indigenous Languages |
| IS-4029 (3) | Indigenous Language Mentorship |
| 18 credit hours of electives | |

REQUIREMENTS FOR A CERTIFICATE IN INDIGENOUS LANGUAGES

| ADMISSION REQUIREMENT | Students must fill out a Certificate Declaration Form and consult with an Indigenous Languages coordinator. |
|------------------------|---|
| GRADUATION REQUIREMENT | 30 credit hours |
| RESIDENCE REQUIREMENT | 24 credit hours |

Certificate in Indigenous Languages - General Stream

Students are required to take a minimum of 24 credit hours from Area I (Indigenous Language Learning) and/or B (Indigenous Language Revitalization) in the Indigenous Languages Thematic Major. Although the entire Certificate might be comprised of Area I and Area II courses, a maximum of 6 credit hours may be taken from Area III (Interdisciplinary Electives). A maximum of 12 credit hours at the 1000 level may be counted toward the certificate.

Certificate in Indigenous Languages - Indigenous Language Learning Stream

Students are required to take a minimum of 18 credit hours in Area I (Indigenous Language Learning). The remaining 12 credit hours may be taken from any of the approved courses in the Indigenous Languages Thematic Major. A maximum of 12 credit hours at the 1000 level may be counted toward the certificate.

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REQUIREMENTS FOR A CERTIFICATE IN TEACHING INDIGENOUS LANGUAGES FOR VITALITY

The Teaching Indigenous Languages for Vitality is offered as a part-time, cohort-based program to current language teachers and language speakers. Course registration is restricted to students in the Teaching Indigenous Languages for Vitality cohorts. Students are required to take the following courses (30 credit hours):

LING 4101-Topics in LCC: Multilingual Learners LING 4101-Topics in LCC: How Languages are Acquired LING 4003-Topics: Linguistics for Communicative Teachers IL 4003-ST in SMIL: Critical Intercultural Competence in Schools IL 4002-ST in TIL: Effective Methods in Language Teaching IL 4002-ST in TIL: Student-Driven Indigenous Language Teaching IL 4002-ST in TIL: Culturally-Sustaining Assessment of Indigenous Languages IL 4002-ST in TIL: Multiliteracies and Pedagogical Technology IL 4001-Capstone in Indigenous Languages LING 4203-Tutorial Apprenticeship

Potential students who already hold a BEd, or who hold another university degree combined with in-school work experience, are encouraged to consult the Faculty of Education's Post-Baccalaureate Program as they may be able to participate in the cohort as a general post-baccalaureate student.

REQUIREMENTS FOR A CERTIFICATE IN SUPPORTING MULTILINGUALISM AND INDIGENOUS LANGUAGES IN SCHOOLS

The Supporting Multilingualism and Indigenous Languages in Schools certificate is offered as a part-time, cohort-based program to current school administrators, teachers, and other school staff. Course registration is restricted to students in the Supporting Multilingualism and Indigenous Languages in Schools cohorts.

Students are required to take 3 credit hours in Indigenous Language Learning (Area I), plus the following courses (27 credit hours): LING 4101-Topics in LCC: Multilingual Learners

LING 4101-Topics in LCC: How Languages are Acquired

IL 4002-ST in TIL: Culturally-Sustaining Assessment of Indigenous Languages

IL 4003-ST in SMIL: Critical Intercultural Competence in Schools

IL 4003-ST in SMIL: Schools, Teachers & Administrators: Our Relationships to Turtle Island

IL 4003- ST in SMIL: Reconsidering Colonization, Decolonization and Indigenization in Multilingual Schools

IL 4003-ST in SMIL: Collaborative Institutional Change and Curricular Reform

IL 4001-Capstone in Indigenous Languages

LING 4203-Tutorial Apprenticeship

Potential students who already hold a BEd, or who hold another university degree combined with in-school work experience, are encouraged to consult the Faculty of Education's Post-Baccaleaureate Program as they may be eligible to participate in the cohort as a general post-baccalaureate student.

COURSE LISTINGS

Area I – Indigenous Language Learning

 IS-1101 (6)
 Introductory Cree

 IS-1201 (6)
 Introductory Ojibwe

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| IL-4001 (3) | Capstone in Indigenous Languages |
|---------------|---|
| *IL-4002 (3) | Special Topics in Teaching Indigenous Languages |
| *IL-4003 (3) | Special Topics in Supporting Multilingualism and Indigenous Languages |
| IS-1202 (3) | Ojibwe Field School Part I |
| IS-1301 (3) | Special Topics in Introductory Indigenous Language I |
| IS-1501 (6) | Oral Immersion in Cree I |
| IS-1601 (6) | Oral Immersion in Ojibwe I |
| IS-3106 (3) | Advanced Ojibwe |
| IS-3204 (3) | Gibiindwewesijigemin: Documenting Indigenous Languages |
| IS-4029 (3) | Indigenous Language Mentorship |
| ANTH-3409 (3) | Language Policy and Planning |

COURSE DESCRIPTIONS

All course descriptions for all undergraduate programs can now be found in one large PDF called "All course descriptions" in the "Academic Calendar" section of the University website: <u>http://uwinnipeg.ca/academics/calendar/index.html</u>